



Rawmarsh Ryecroft Infant School
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Dear Parents and Carers

'The Great Ryecroft Reading Race'

We have already launched this year's reading initiative to encourage the link between school and home reading. Parents and carers are our greatest partners in improving children's reading and we want to reward this help and support.

'We cannot underestimate the significance and value of hearing children read at home'

In classrooms and cloakrooms each class has a 'Reading Race' display where every child has their own marker to 'Run their Reading Miles'. As children read at home their 'marker' will move collecting the 4 awards across the year.

Bronze Award - 50 Home Reads

Silver Award - 100 Home Reads

Gold Award - 200 Home Reads

Governors' Award - 250 Home Reads

We will count all the reads that are already recorded in your 'Home-School' diary on a weekly basis. Please note that we do not count reads that are recorded before the date that they could have been read.

The 'Home-School' diary is our link to your home reading and the teacher's individual reading with your child. Please make sure you **always** record and comment on your child's reading. This is our keyway of sharing information so you understand what school have been working on and school can see your feedback. Some ideas for your feedback and comments can be found on the following page. Please ask your class teacher for any further reading advice.

Please help us by ensuring bookbags are brought to school every day. Books will be changed by staff weekly so please ensure all books are returned so they can be exchanged and passed onto the next child..

Thank you for your continued support.

Yours faithfully

Mrs K Blythe
Headteacher

Ideas For Home School Diary Feedback

Each time your child reads, it is important to comment on his/her progress.

Here is a list of comments and phrases to help

Please remember that these are only suggested comments and ideas and we appreciate the limited space available.

- Made good attempts at sounding out unfamiliar words.
- Asked relevant questions about the story and characters
- Enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home. -
- Liked reading this book and looking at the illustrations.
- Very little help needed today.
- Remembered many of the letter sounds and read lots of words independently.
- Read the words on her key word list and in the book accurately.
- Paused correctly at full stops.
- Shows understanding by answering simple and inferred questions.
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds
- Self-corrected when reading
- Recognised the exclamation mark and used expression
- Read with expression, helped by using the punctuation
- Recognising more words on sight
- Using 'special friends' to decode words
- Aware of punctuation, including speech marks
- Read to the end with no help whatsoever.
- Beginning to discuss the book and offer opinions
- Read at a steady pace.
- Predicting what will happen next
- Able to make predictions about what might happen next.
- Enjoyed the story and was keen to tell me about experiences
- Lovely reading and only a little help needed today!
- Read familiar words independently.
- Able to predict what happens next in the text.
- Read with good expression.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Used the picture cues and the first sound of a word to work out words
- Read with fluency and expression
- Struggled to concentrate.